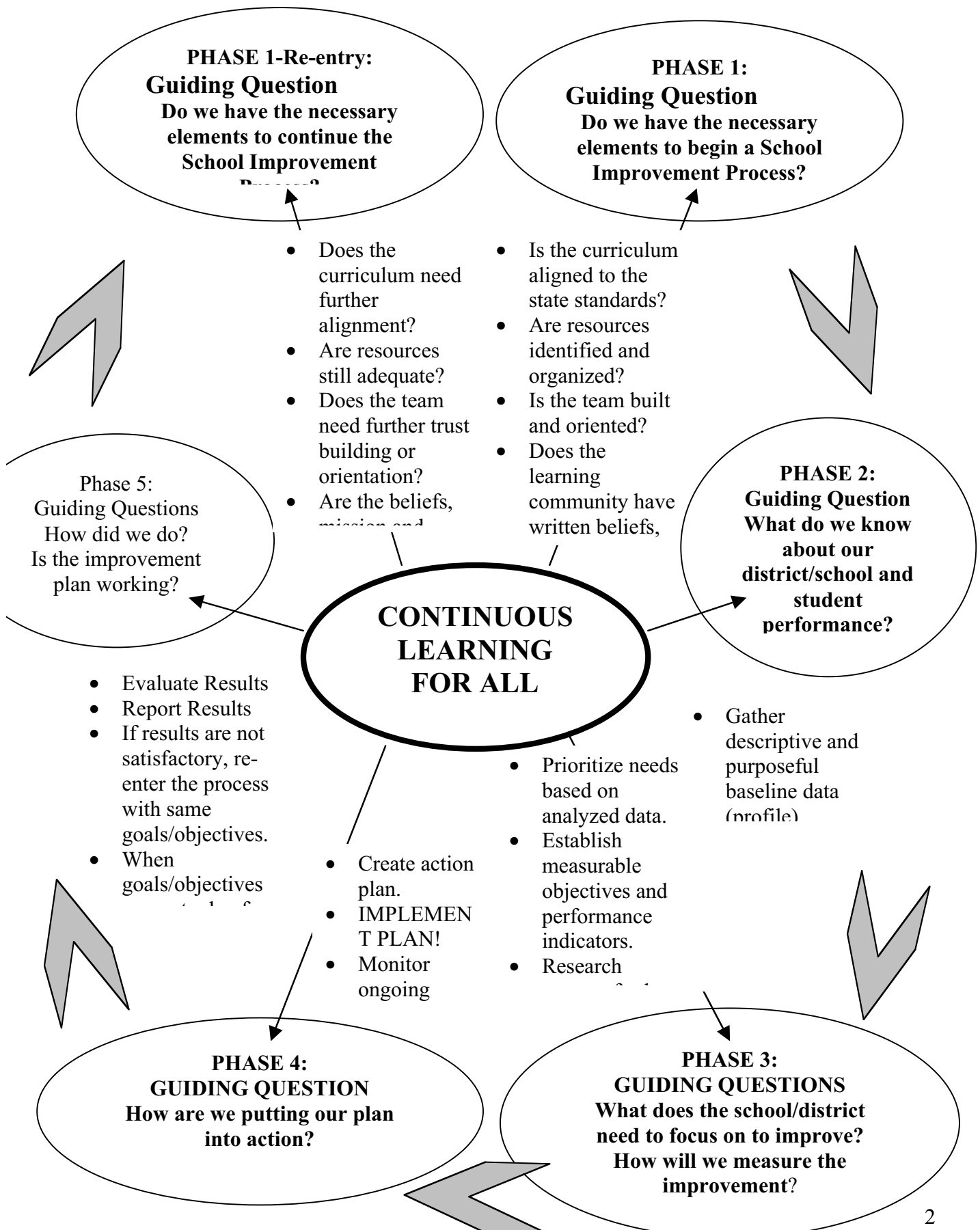


# Data Strategies

Session Four  
Tuesday, February 12, 2002

<b>8:30 am – 8:45 am</b>	Sign in Attendance Status for PIR Credit	<b>Local Facilitators</b>
<b>8:45 am – 9:15 am</b>	Welcome and Overview	<b>Christine Provance</b> School Improvement Planning and Evaluation
<b>9:15 am - 11:15 am</b>	Getting the Most from Your Data: Finding a System That is Right for Your District	<b>Dr. Victoria Bernhardt</b> Education for the Future Initiative
<b>11:15 am – 12:00 pm</b>	OPI Update: The Five Year Comprehensive Education Plan Changes in MontCAS 2001 Reauthorization of ESEA	<b>Linda Peterson</b> Accreditation Division Administrator <b>BJ Granberry</b> Education and Equity Division Administrator
<b>1:00 pm - 1:15 pm</b>	Visual Synectics	<b>Local Facilitator</b>
<b>1:15 pm - 2:00 pm</b>	Designing Improvement Initiatives and Strategies	<b>School/District Teams</b>
<b>2:00 pm - 2:15 pm</b>	Break	
<b>2:15 pm – 3:00 pm</b>	The Oughta Chart: Monitoring Ongoing Implementation	<b>Local Facilitator</b>
<b>3:00 pm – 3:15 pm</b>	Teams Report Out	<b>School/District Teams</b>
<b>3:15 pm – 3:30 pm</b>	PIR Certificates Data Strategies Evaluation	<b>Local Facilitator</b>

# The Data-Driven School Improvement Process



## Results-Based Planning

1. What measurable objective (s) will this initiative address?
2. What assumptions have you made about the root cause (s) of the current student under achievement identified through the analysis of your data?

*(For the purpose of this activity, assume that all of your assumptions are correct.)*

3. Describe one comprehensive initiative that would support the achievement of your measurable objective by eliminating, or at least diminishing, the root cause (s) of the under-achievement.

4. List all possible resources (personnel and financial) that could be used to support the above initiative.
5. List barriers to implementation of this initiative and brainstorm some proactive strategies that should reduce the impact of these barriers.

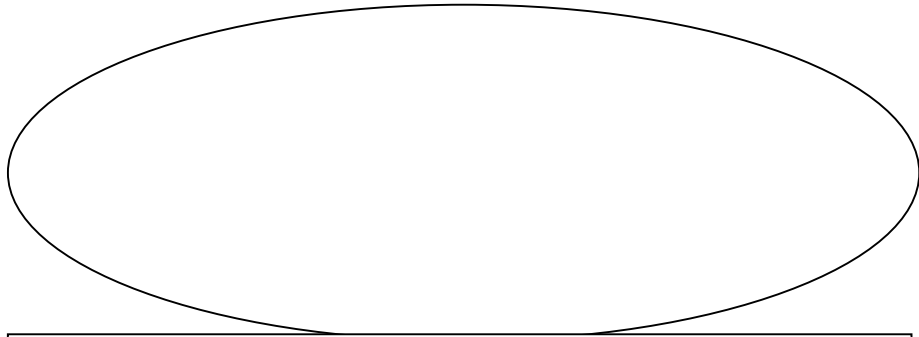
# The “Oughta” Chart

## Monitoring Continuous Improvement

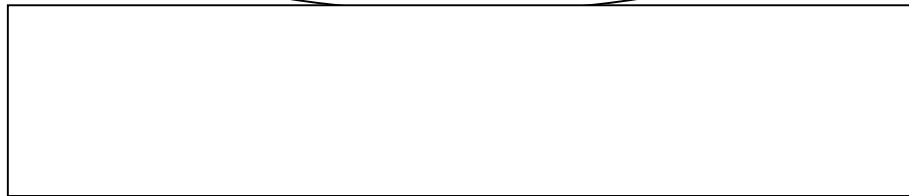
1. What is the measurable objective(s) you plan to focus upon for this initiative?

2. Analyze further data in order to give validity to or to refute assumptions about why particular students are not performing at desired levels.

3.  
What is the  
initiative you plan  
to implement?



4.  
What will this  
initiative do:  
for teachers?



for students?



5.  
How will an observer  
know that this  
initiative is having an  
impact on teaching  
and learning? How  
will the observer  
know that staff is  
doing what they  
“oughta?”

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8.

What on-going data do you need to collect to measure the effectiveness of this initiative in meeting the measurable objective?

① \_\_\_\_\_  
\_\_\_\_\_  
② \_\_\_\_\_  
\_\_\_\_\_  
③ \_\_\_\_\_  
\_\_\_\_\_  
④ \_\_\_\_\_  
\_\_\_\_\_

9.

What yearly data can you analyze to see if this action has had an impact on the measurable objective?

① \_\_\_\_\_  
\_\_\_\_\_  
② \_\_\_\_\_  
\_\_\_\_\_  
③ \_\_\_\_\_  
\_\_\_\_\_  
④ \_\_\_\_\_  
\_\_\_\_\_

# Here's What!/So What?

## Now What?

Dialogue about each of the following columns and write a group consensus response under each column.

Here's What	So What?	Now What?